



St. Peter's

HIGH SCHOOL



PROSPECTUS



St. Peter's

HIGH SCHOOL

Stepping Forward

Venture into knowledge

Connect ~ Create ~ Collaborate

Saint Peter's is a Catholic School which promotes Christian Values throughout all aspects of School Life in order to develop young men and women of

CHARACTER ~ CONFIDENCE ~ SELF ESTEEM

School Policy



Saint Peter's promotes a broad and balanced education which accommodates all the requirements of the New Northern Ireland Curriculum and creates an environment in which pupils can develop fully their capabilities and talents. The school motto is "**Partnership and Learning**" and it is our priority to ensure that pupils are prepared for their adult and working lives.

At St Peter's, emphasis is placed on the development of the individual through a broad range of experience both within the curriculum and through extra curricular activities.

A carefully structured programme of pastoral care creates a caring and safe environment in which good relationships exist among parents, pupils and teachers.

School Aims



- Make learning and school a useful and enjoyable experience.
- Structure the curriculum in such a way that all students are afforded access to all areas of study.
- Develop qualities such as self confidence, respect for others, moral values, tolerance, and respect for the environment.
- Develop the skills required to enable pupils to become responsible and valued members of the community.
- Involve parents in their children's education, keep them informed regularly of their child's progress and work in the school.
- Provide an interesting and stimulating range of extra curricular activities.

School Uniform



St. Peter's
HIGH SCHOOL

Key Stage 3 Uniform

- Navy school trousers
- Navy V-neck jumper
- Pale Blue shirt
- Navy and Maroon striped tie
- Navy blazer with school crest
- Plain black formal school shoes

Winter Uniform

- St Peter's Hooded Top

Summer Uniform

- Pale Blue Polo Shirt

Key Stage 4 – Year 11 & 12

- Navy school trousers
- Navy V-neck jumper
- White shirt (White polo shirt for summer wear)
- Navy and Maroon striped tie
- Navy blazer with school crest
- Plain black formal school shoes

Post 16 Uniform

Boys

- Navy Blazer with School Crest
- Navy Trousers
- Navy V- Neck Jumper
- Mid. Blue Shirt
- (blue polo shirt, no tie for summer wear)
- Navy and Maroon striped tie
- Plain black formal school shoes

Girls

- Navy Blazer with school crest
- Navy Pinafore / Navy trousers
- Navy tights or Navy Knee Socks
- Navy cardigan
- Pale. Blue Shirt (blue polo shirt, for summer wear)
- Navy and Maroon striped tie
- Plain black formal school shoes (No high heels or shoes with metal)





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Key Stage 3

Key Stage 3

Dynamic Curriculum

Relevant and Inclusive

St Peter's has been at the forefront of developing and implementing the new Northern Ireland Curriculum for Key Stage 3. Year 8 pupils are provided with first hand experience of connecting learning areas across the curriculum, emphasising skills and personal capabilities to be used in future life and the world of work.

Subjects are grouped together under Areas of Learning. This helps your child see how different subjects relate to one another.

There is also a new Area of Learning called Learning for Life and Work (LLW). It's designed to prepare your child for adulthood by giving them the understanding and skills they'll need to live and work in society.

This groups the curriculum's newest subjects:

- **Personal Development**
- **Local and Global Citizenship**
- **Education for Employability.**

For Years 8-10 this also includes Home Economics – a subject that has been part of the curriculum for a long time but is only now a requirement for all pupils.

Your child will still learn the essential knowledge and skills for each Area of Learning and the subjects they contain and there will always be a focus on the skills they need to succeed.

Areas of Learning within the curriculum

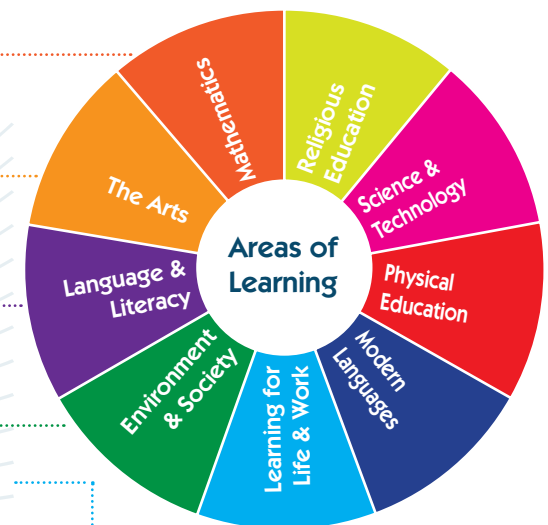
Mathematics including
Financial Capability

The Arts
Art, Drama, Music

Language and Literacy
Including English with Media
Education

Geography & History

Personal Development, Citizenship,
Employability, Home Economics





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Key Stage 4

All Key Stage 4 students will study as Core subjects the following:

- Religious Education
- English
- Mathematics
- Science (Single/Double Award)
- Learning for Life and Work



Optional Examination Subjects at Key Stage 4:

(Subjects offered will be based on student choice and will therefore continue to develop)

- | | |
|----------------------|--|
| • Art & Design | • ICT |
| • Business Studies | • Moving Image Arts |
| • English Literature | • Music |
| • French / Spanish | • Physical Education |
| • History | • Occupational Studies Courses are also offered e.g. Building Trades, Motor Vehicles, Graphics and Performing Arts |
| • Hospitality | |

Key Stage 4

14-19 Curriculum

Curriculum provision in Key Stages 4 & 5 has developed over the past five years in accordance with the **Entitlement Framework** and increasing access to a broader range of courses. It is expected that by 2013, schools will offer a minimum of 24 courses at Key Stage 4 (Years 11 -12) and a minimum of 27 courses at Post 16 (Years 13 -14). This means that your child will be able to choose from a range of general “academic” courses, such as science and history, and what are known as applied “vocational” courses, such as engineering and financial capability.

More choice will allow you and your child to select the blend of courses best suited to their specific interests and needs.



Post 16

The Sixth Form caters extensively for the needs of our students, providing them with various career options. Students can follow an advanced programme and progress to University. They can also study for a BTEC Diploma to progress to advanced programmes of employment.

St Peter's is a member of the Foyle Learning Community which includes every Post Primary school across the city and also the North West Regional College. This means our pupils can access a wider variety of course choices enabling future career pathways.



Additional Learning Needs

St Peter's is an inclusive school where good practice for Additional Learning Needs is good practice for all. We believe that as far as possible pupils should be socially and academically integrated and they should have access to the full range of educational opportunities available, curricular and extra-curricular, in accordance with the Special Educational Needs and Disability (Northern Ireland) Order 2005 (also known as SENDO).

Within our Additional Learning Needs department there are seven Learning Support Assistants, who provide a variety of group and individual withdrawal sessions for focussed learning and support in a majority of lessons at Key Stage 3, Key Stage 4 and also in some Key Stage 5 subjects.

Learning Support Assistants have attended at **whole staff training** in Dyslexia Awareness, Autism, ADHD and Positive Behaviour Management.



Additional Learning Needs

Current Practice

- KS3 Phonics Initiative – Learning Support Assistants deliver phonics, blends and spelling training to Year 8, 9 and 10 for ten minutes during morning registration in form class
- Reading Partnership Programme is run in collaboration with the English Department and the Literacy Co-ordinator. It is delivered by the Learning Support Assistants to KS3 students. Each Learning Support Assistant withdraws 3 students per week for a 15 minute reading session which builds on and develops their current skill base
- An Initial Assessment Document is drawn up for students receiving support to establish a baseline for learning, to record achievement and to target areas for improvement
- All students receive baseline testing bi-annually to assist with target setting and ensure progression



Additional Learning Needs

- Learning Support Assistant outreach support is provided to vocational Route 3 students at the North West Regional College Strand Road and Springtown Campuses
- Reduced class sizes means more individual attention from teachers and learning support assistants
- Transition Programme in Year 8 for specific students who will benefit from additional support during the move from Primary to Post-Primary
- Post 16 and 19 Transition Pack for students with additional needs to take on to Further and Higher Education



STEM in the Curriculum

STEM stands for Science, Technology, Engineering and Mathematics.

In 2008, The Northern Ireland Science Industry Panel highlighted the importance of innovation, research and development in Northern Ireland's STEM industries. A year later in 2009, the Department of Education and Learning published the STEM Review and a draft STEM Strategy. Both of these emphasised a need for more links between industry and education.

In order to take advantage of future job opportunities and contribute to the country's economy school development planning at Saint Peter's has been informed by the need to ensure that Northern Ireland's young people have the skills, knowledge and understanding in STEM- related subjects. In our curriculum there has been an emphasis on increasing collaboration between departments and highlighting STEM as a whole school priority. A key teaching objective for our staff is promoting the use of **enquiry based learning** activities which enable our pupils across Key Stage 3 to better understand how STEM subjects relate to the world of work.



STEM in the Curriculum

Between 2009 and 2010 St Peter's participated in CCEA's programme; "Making Learning Connections". Our pupils and staff worked collaborating with one of our partner primary schools to develop and deliver a thematically based STEM project entitled, "Alternative Energy: Scrap Heap Challenge". Over the duration of the course pupils from both schools investigated different sources of energy and their impact on the environment and explored alternative forms of energy for vehicles and the benefits of recycling.

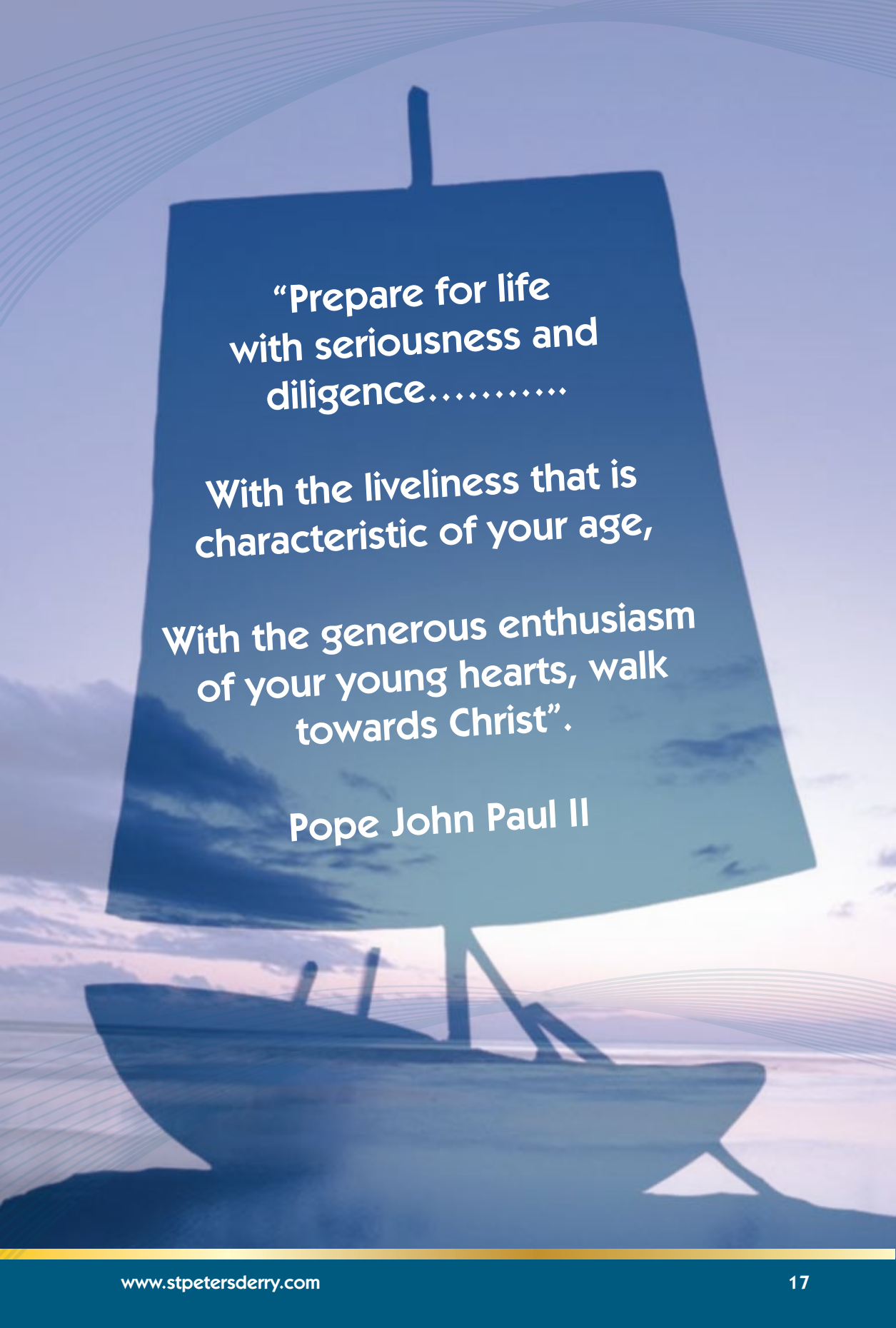
This is now one of ten case studies used by CCEA for the Northern Ireland Curriculum.



To Access Further Information

- The Principal and Vice Principal can provide assistance should you wish to meet by appointment which can easily be made by telephone to the School Office.
- Copies of relevant school policies are also available on our school website.
- There is also a school procedure for any complaints which is in accordance with CCMS and DENI regulations.





**“Prepare for life
with seriousness and
diligence.....**

**With the liveliness that is
characteristic of your age,**

**With the generous enthusiasm
of your young hearts, walk
towards Christ”.**

Pope John Paul II



St. Peter's HIGH SCHOOL

Mission Statement

St Peter's High School provides a safe caring environment where the ethos of partnership and learning promotes education with

Character
Self-confidence
Self esteem

Personal Enrichment

Integrated, academic vocational learning content.

Additional accreditation, self improvement and recreational opportunities are available in our Extended School Programme.

After School Evenings Saturday Mornings

With a fully equipped Community room.

St Peter's High School

T: 028 7136 1981

W: www.stpetersderry.com

"Prepare for life with seriousness and diligence... With the liveliness that is characteristic of your age, with the generous enthusiasm of young hearts, walk towards Christ." Pope John Paul II

Dynamic Curriculum

St Peter's has been at the forefront of developing and implementing the new Northern Ireland Curriculum for Key Stage 3. Year 8 pupils are provided with first hand experience of connecting learning areas across the curriculum, emphasising skills and personal capabilities to be used in future life and the world of work.

Stepping Forward

Confident Individuals Creative Individuals

Saint Peter's strives to make learning more relevant, skills based and focused on transferable competencies in Communication, Maths and ICT

Effective Communicators

Saint Peter's produces effective and flexible life long learners.

Opportunity



Progression



Success



St. Peter's

HIGH SCHOOL

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